

The Big Data Revision Study

...

The Curious Case of
Quantitative Assessment

Inspire the world to learn

Learning is a journey. Blackboard is with you, the learner, every step of the way.

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Project Goals

- Collect between four- and five-thousand first- and second-drafts
- Evaluate essays for evidence of small-scale (three words or less) and large-scale (nine words or more) revision
- Make possible other analyses:
 - ◆ sentence length and complexity
 - ◆ noun-verb collocations
 - ◆ essay length

Expert included.

Our "Expert included." approach reflects our passion for providing complete customer satisfaction, deploying technologies with the highest quality builds and dedicated customer support. As the partner of choice systems integrator, we are dedicated to providing our customers with servers, storage, and high-performance computing technologies, enabling them to innovate.

Every System Ships With...



Zero Defect
Build Process



Technical
Expertise



3-year Standard
Warranty

Servers

The latest 1U, 2U, and 3U server technology for unrivaled performance and reliability



Find Yours
Today

Storage

High-density, flexible and powerful storage solutions to backup and protect important data



Discover
Your
Options

HPC

Custom build HPC solutions to manage large-scale and compute-intensive workloads



Customize
Your
Solution

Data Collection Goals

First- and second-drafts in two, parallel courses:

- English 110
- Freshman Inquiry Writing Seminar

Data Collection Goals

First- and second-drafts in two, parallel courses:


- English 110
- Freshman Inquiry Writing Seminar

- Literacy Narrative
- Expository Essay
- Critical Analysis
- Research Essay

The Assignment Tool

Essay 4: Arguing a Position ▾

Build Content ▾ **Assessments** ▾ **Tools** ▾ **Partn**

 **Essay 4:** Post your Announcements is (how you not have to

Assessments ▾

- Test
- Survey
- Assignment**
- Self and Peer Assessment
- Mobile Compatible Test

Analysis) or on your audience is (audience). Th by the tone

Assessments ▾ **Tools** ▾

Test

Survey

Assignment

Self and Peer Assessment

Mobile Compatible Test

The Assignment Tool

Microsoft Word

- Summary and Response 1st Draft_20150613183706480069_attempt_2015-09-25-04-05-09_summary and response.docx
- Summary and Response 1st Draft_20150411001244950367_attempt_2015-09-27-00-24-43_LKhan rhetoricalprecisOklahoma.docx
- Summary and Response 1st Draft_20150223223043921619_attempt_2015-09-25-10-29-06_OKCISR.docx
- Summary and Response 1st Draft_20141203221004766415_attempt_2015-09-24-23-04-27_NSchachtSummaryandResponse.docx
- Summary and Response 1st Draft_20141113102714153025_attempt_2015-09-24-21-43_2_Oklahoma! Summary and Response.docx
- Summary and Response 1st Draft_20141007132100331598_attempt_2015-09-25-02-22-52_Summary and Response for Oklahoma!.doc
- Summary and Response 1st Draft_20140927122221692185_attempt_2015-09-24-23-27-50_DianaYeungSummary&Response1stDraft.docx
- Summary and Response 1st Draft_20140726000739280386_attempt_2015-09-25-10-50-20_RhetoricalPrecisionOklahoma (1).docx
- Summary and Response 1st Draft_20140202000927510363_attempt_2015-09-24-15-27-32_J He Summary and Re
- Summary and Response 1st Draft_20140119000812450476_attempt_2015-09-25-00-27-59_Oklahoma.docx
- Summary and Response 1st Draft_20130914000937150046_attempt_2015-09-29-16-43-11_Rhetorical Precise.docx
- Summary and Response 1st Draft_20130202000927510363_attempt_2015-09-25-03-05-05_sislam Summary and Response in Oklahoma.docx

Unique, Anonymous Identifier

Timestamp

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Quick Column Information

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Grade with User Names
Hidden

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Rubric Evaluation Report

View Grade History

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Download Assignment: Essay 3: Final Draft

The assignments have been packaged. [Download assignments now. \(2249 KB\)](#)

Wednesday, November 4, 2015 10:33:56 AM EST

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Assignment Naming Conventions

| | |
|---|-----------------------------------|
|  | Alex E3D2 Peele RESP NFD.docx |
|  | Andres E3D2 Peele RESP |
|  | Andres E3D2.docx |
|  | Andrew E3D2 Peele RESP |
|  | Andrew E3D2.docx |
|  | Darwin E3D2 Peele RESP |
|  | Darwin E3D2.docx |
|  | Evelyn E3D2 Peele RESP |
|  | Evelyn E3D2.docx |
|  | Hemwatie E3D2 Peele RESP NFD.docx |
|  | Jelani E3D2 Peele RESP NFD.docx |
|  | Jie E3D2 Peele RESP |
|  | Jie E3D2.doc |
|  | Ka E3D2 Peele RESP |
|  | Ka E3D2.docx |
|  | Macks E3D2 Peele RESP |
|  | Macks E3D2.docx |
|  | Mazen E3D2 |
|  | Mazen E3D2 Peele RESP |
|  | Mike E3D2 Peele RESP |
|  | Mike E3D2.docx |
|  | Soon E3D2 Peele RESP NFD.docx |
|  | Soon E3D2 SAMPLE |
|  | Syed E3D2 Peele RESP |
|  | Syed E3D2.docx |
|  | Tubaa E3D2 Peele RESP NFD.docx |
|  | Waqas E3D2 Peele RESP |
|  | Waqas E3D2.docx |

Bb Platform Grading

On Thursday sept3, the world woke up to a picture that shook the humanity in all of us. A three year old kid named (Aylain) laying on the side of the Turkish shore. The world had different opinions on what happened. There is one strong opinion that blames refugees for being refugees, blaming the father for taking a decision that put his family in harms way. But what people don't understand is that they had no option.

Syria has been in war for about three years. No nation or organization has done anything. Thousands of people have died, including hundreds of children, with no eye blinking. The Syrian war started with two sides the government against the rebels. As time passed more sides were

Thomas Peele: This is a very loaded subject, and I think it deserves a lot more detail. Can you describe the scene?

Thomas Peele: Again, more details. Who are these people casting blame? In this opening, it seems like you're subject will be about whether or not people have options about becoming refugees. But in the next paragraph, and in much of the essay, you refer to the fact that Syria hasn't received any help. What does it mean that Syria has been ignored by the international community?



OH



English 11000 R Fall 2015 

Course Information

Course Description

Complete Syllabus

Course Learning Outcomes

Course Policies

Student Resources

Instructor Information



Announcements

New Announcements appear directly below the repositionable bar. Reorder by dragging announcements to new positions. Move priority announcements above the repositionable bar to pin them to the top of the list and prevent new announcements from superseding them. The order shown here is the order presented to students. Students do not see the bar and cannot reorder announcements.

| | |
|--|---|
| Geoghan 1 E1D1 FIQWS MED3.zip | ✓ |
| Geoghan 1 E1D2 FIQWS MED3.zip | ✓ |
| Geoghan 1 E2D1 FIQWS MED3 Ass...2, Draft 1, FIQWS_10113[86132].zip | ✓ |
| Geoghan 1 E2D2 FIQWS MED3 Ass...2, Draft 2, FIQWS_10113[86132].zip | ✓ |
| Dressel 2 Assignment 1 SEEK.docx | ✓ |
| Dressel 2 Assignment 2 SEEK ENG...y analysis assignment sheet (1).docx | ✓ |
| Dressel 2 Assignment 2 SEEK ENG...ary analysis assignment sheet.docx | ✓ |
| Dressel 2 E1D1 SEEK gradebook_C...st20Draft_2015-09-21-22-25-08.zip | ✓ |
| Dressel 2 E1D2 SEEK gradebook_C...nd20draft_2015-09-28-17-21-54.zip | ✓ |
| Dressel 2 E2D1 SEEK gradebook_C...0Draft_2015-10-07-11-33-49 (2).zip | ✓ |
| Dressel 2 E2D2 SEEK ENG110 SEEK.zip | ✓ |
| Dressel 2 E3D1 SEEK | ✓ |
| Dressel 2 E3D2 SEEK | ✓ |
| Fiedorek E1D1 110 Literacy Narrative First Draft Fiedorek | ✓ |
| Fiedorek E1D1 FIQWS Literacy Narrative First Draft Fiedorek | ✓ |
| Fiedorek E1D2 110 Literacy Narrative Final Draft Fiedorek | ✓ |
| Fiedorek E1D2 FIQWS Literacy Narrative Final Draft Fiedorek | ✓ |
| Fiedorek E2D1 110 Expository Essay Draft 1 | ✓ |
| Fiedorek E2D1 FIQWS Expository Essay Draft 1 | ✓ |
| Fiedorek E2D2 110 Expository Essay Draft 2 | ✓ |
| Fiedorek E2D2 FIQWS Expository Essay Draft 2 | ✓ |
| Fine E1 Assignment LiteraryAnalysisAssignment.pdf | ✓ |
| Fine E1D1 FIQWS.zip | ✓ |
| Fine E1D2 FIQWS gradebook_CTY0...s20Essay_2015-09-18-08-51-44.zip | ✓ |
| Fine E2D1 FIQWS.zip | ✓ |
| Fine E2D2 FIQWS.zip | ✓ |
| Bunch E1D1 gradebook_CTY01_EN...Reflection_2015-0... | |
| Bunch E1D2 gradebook_CTY01_EN...al20Draft_2015-09... | |
| Carr E1 Assignment.docx | |
| Carr E1D0.zip | |
| Carr E1D1.zip | |
| Carr E1D2.zip | |
| Carr E3D1.zip | |
| Carr E3Ds.zip | |
| Clark E1D1.zip | |
| Davis E2D1 grade... | |
| Davis E2D2 grade... | |
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| Dressel 1 E1D2 FI... | |
| Dressel 1 E2D1 FI... | |
| Dressel 1 E2D2 FI... | |
| Alikhani E1D1 gradebook_CTY01_... | |
| Alikhani E1D2 gradebook_CTY01_... | |
| Alikhani E2D1 Essay 2 Draft 1.zip | |
| Alikhani E2D2 Essay 2 Draft 2.zip | |
| Balun 1 E1D1 FIQWS.zip | |
| Balun 1 E1D2 FIQWS gradebook_... | |
| Balun 1 E2D1 FIQWS Assignment | |
| Balun 2 E1D1 HNRS.zip | |
| Balun 2 E1D2 HNRS gradebook_C... | |
| Balun 2 E2D1 HNRS Assignment 2 | |
| Balun Essay 1 Assignment.docx | |
| Barnes E1D1.zip | |
| Barnes E1D2.zip | |
| Barnes E2D1.zip | |
| Barnes E2D2.zip | |
| Big Data Letter from Renata | |
| Bodre E1D1.zip | |
| Bodre E1D2 gradebook_CTY01_EN..._Narrative_... | |
| Bodre E2D1 gradebook_CTY01_EN...0120Draft_2... | |
| Bodre E2D2 gradebook_CTY01_EN...20PAPER_2015-11-15-18-42-55.zip | ✓ |

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